

India - Developmental Milestones of Children, NSS 47th Round : July - Dec 1991

National Sample Survey Office

Report generated on: December 15, 2020

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Overview

Identification

ID NUMBER
DDI-IND-MOSPI-NSSO-47Rnd-Sch26pt1-1991

Version

VERSION DESCRIPTION

PRODUCTION DATE
2012-06-05

Overview

ABSTRACT
No documentation available.

KIND OF DATA
Sample survey data [ssd]

UNITS OF ANALYSIS
Randomly selected households based on sampling procedure and members of the household

Scope

NOTES
The data for this survey is collected in the NSS Schedule 26.1 used for developmental milestones of children . For this round, the schedule had the following blocks:

Blocks 1 and 2 - are similar to the ones used in usual NSS rounds. These are used to record identification of sample households and particulars of field operations.

Block-3: Household characteristics like social group, principal occupation, general education of the principal earner, monthly per capita expenditure and number of children in the age group 0-14 years have been recorded in this block.

Block-4: Particulars of developmental milestones of children have been recorded in this block.

Block-5: In this block remarks by investigator have been recorded.

Block-6: Comments by supervisory officer have been recorded in this block.

KEYWORDS
Developmental Milestones, Children, NSS 47th Round, July - Dec 1991

Coverage

GEOGRAPHIC COVERAGE
No documentation available.

UNIVERSE
The survey used the interview method of data collection from a sample of randomly selected households and members of the household.

Producers and Sponsors

PRIMARY INVESTIGATOR(S)

Name	Affiliation
National Sample Survey Office	M/o Statistics and Programme Implementation(MOSPI),Government of India (GOI)

OTHER PRODUCER(S)

Name	Affiliation	Role
Survey Design Research Division	National Sample Survey Office	Questionnaire Design, Sampling methodology, Survey Reports
Field Operations Division	National Sample Survey Office	Field Work
Data Processing Division	National Sample Survey Office	Data Processing
Computer Centre	M/o Statistics and Programme Implementation(MOSPI),Government of India (GOI)	Tabulation and Dissemination

FUNDING

Name	Abbreviation	Role
M/o Statistics and Programme Implementation(MOSPI),Government of India (GOI)	MOSPI	

OTHER ACKNOWLEDGEMENTS

Name	Affiliation	Role
Governing council and Working Group	GOI	Finalisation of survey study

Metadata Production

METADATA PRODUCED BY

Name	Abbreviation	Affiliation	Role
Computer Centre	MOSPI, CC	M	Documentation of the study

DATE OF METADATA PRODUCTION

2012-06-05

DDI DOCUMENT VERSION

Version 1.0 (June 2012)

DDI DOCUMENT ID

DDI-IND-MOSPI-NSSO-47Rnd-Sch26pt1-1991

Sampling

Sampling Procedure

No documentation available.

Questionnaires

Overview

The data for this survey is collected in the NSS Schedule 26.1 used for developmental milestones of children . For this round, the schedule had the following blocks:

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Block-6: Comments by supervisory officer have been recorded in this block.

Data Collection

Data Collection Mode

Face-to-face [f2f]

Questionnaires

The data for this survey is collected in the NSS Schedule 26.1 used for developmental milestones of children . For this round, the schedule had the following blocks:

Blocks 1 and 2 - are similar to the ones used in usual NSS rounds. These are used to record identification of sample households and particulars of field operations.

Block-3: Household characteristics like social group, principal occupation, general education of the principal earner, monthly per capita expenditure and number of children in the age group 0-14 years have been recorded in this block.

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Block-5: In this block remarks by investigator have been recorded.

Block-6: Comments by supervisory officer have been recorded in this block.

Data Processing

No content available

Data Appraisal

No content available

File Description

Variable List

Blocks 1,3 Household Characteristics

Content	Household characteristics like social group, principal occupation, general education of the principal earner, monthly per capita expenditure and number of children in the age group 0-14 years have been recorded in this block.
Cases	86066
Variable(s)	25
Structure	Type: relational Keys: HHID(Primary key - unique identifier for a household)
Version	
Producer	
Missing Data	

Variables

ID	Name	Label	Type	Format	Question
V67	HHID	Primary key - unique identifier for a household	discrete	character	
V42	Round_Schedule	Round Schedule	discrete	character	Round Schedule
V43	FOD_Sub_Region	FOD Sub Region Code	discrete	character	FOD Sub Region Code
V44	Flot_no	FLOT No.	discrete	character	
V60	Sample	Sample	discrete	character	Sample
V61	Sector	Sector	discrete	character	Sector
V62	State_Region	State Region	discrete	character	State Region
V68	State	State	discrete	character	State
V63	Stratum	Stratum	discrete	character	Stratum
V64	Sub_Sample	Sub Sample	discrete	character	Sub Sample
V65	Sub_Round	Sub Round	discrete	character	Sub Round
V45	Vill_BlK_Srl_No	Village / Block Serial No.	discrete	character	
V46	Sample_type	Sample type	discrete	character	
V47	Hhold_No	Sample Household No.	discrete	character	
V48	Level	Level No.	discrete	character	
V51	B1_q15	Informant's relation to head code	discrete	character	What is informant's relation to head of the household?
V52	Resp_Code	Response code	discrete	character	Response Code
V53	Survey_Code	Survey code	discrete	character	Survey code
V54	Substitution_Code	Reason for substitution	discrete	character	Reason for substitution
V55	B3_q1	Social group (code)	discrete	character	Which social group do you belong to? Do you come under scheduled caste or scheduled tribe or others category?
V56	B3_q2	Principal occupation code	discrete	character	What is the occupation of the members of the household?
V57	B3_q3	General education of the principal earner	discrete	character	Education level of the member of the household

ID	Name	Label	Type	Format	Question
V58	B3_q4	Monthly per capita expenditure	contin	numeric	
V59	B3_q5	No. of children (0-14) years	contin	numeric	How many children upto age of 14 years are there in the household?
V66	Update_code	Update code	discrete	character	

Block 4 Particulars of Developmental Milestones of Children

Content	Particulars of developmental milestones of children have been recorded in this block.
Cases	161333
Variable(s)	40
Structure	Type: relational Keys: CID(Primary key - unique identifier for a child in a household), HHID(Key to identify a household)
Version	
Producer	
Missing Data	

Variables

ID	Name	Label	Type	Format	Question
V40	CID	Primary key - unique identifier for a child in a household	discrete	character	
V39	HHID	Key to identify a household	discrete	character	
V1	Round_Schedule	Round Schedule	discrete	character	
V2	FOD_Sub_Region	FOD Sub Region Code	discrete	character	
V3	Flot_no	FLOT No.	discrete	character	
V32	Sample	Sample	discrete	character	
V33	Sector	Sector	discrete	character	
V34	State_Region	State Region	discrete	character	
V41	State	State	discrete	character	
V35	Stratum	Stratum	discrete	character	
V36	Sub_Sample	Sub Sample	discrete	character	
V37	Sub_Round	Sub Round	discrete	character	
V4	Vill_Blck_Srl_No	Village / Block Serial No.	discrete	character	
V5	Sample_type	Sample type	discrete	character	
V6	Hhold_No	Sample Household No.	discrete	character	
V7	Level	Level No.	discrete	character	
V8	B4_q1	Serial no. of child	discrete	character	
V10	B4_q3	Sex	discrete	character	Whether the child member of the household a male or female?
V69	B4_q4	Age (Years)	contin	numeric	What is the age of the child member of the household?
V12	B4_q5	Type of blood relationship between parents	discrete	character	What is the type of blood relationship between parents of the child member of the household? Whether the parents are blood-related or not?
V13	B4_q6	Does the child get started when clapped from behind (code) (0-4 yrs.)	discrete	character	Does the child, having age between 0-4 yrs., get started when clapped from behind?
V14	B4_q7	Does the child turn towards the sound source (code)	discrete	character	Does the child turn towards the sound source?

ID	Name	Label	Type	Format	Question
V15	B4_q8	Does the child respond to his/her name when called from behind (code)	discrete	character	Does the child respond to his/her name when called from behind?
V16	B4_q9	Head control (code) (1-14 yrs.)	discrete	character	Can the disabled child (currently in 1-14 yrs age bracket) control head? If yes, whether the control came before 6 months of age or after it?
V17	B4_q10	Rolling over (code)(1-14 yrs.)	discrete	character	Can the disabled child (currently in 1-14 yrs age bracket) roll over? If yes, whether this skill came before 6 months of age or after it?
V18	B4_q11	Sitting (code)(1-14 yrs.)	discrete	character	Can the disabled child (currently in 1-14 yrs age bracket) sit? If yes, whether the sitting started before 1 year of age or after it?
V19	B4_q12	Walking (code)(1-14 yrs.)	discrete	character	Can the disabled child (currently in 1-14 yrs age bracket) walk? If yes, whether the walking started before 2 year of age or after it?
V20	B4_q13	Talking (code)(1-14 yrs.)	discrete	character	Can the disabled child (currently in 1-14 yrs age bracket) talk? If yes, whether the talking started before 3 year of age or after it?
V21	B4_q14	Is generally slow	discrete	character	When compared to children of his/her age, whether the child is generally slow and lagging behind in development?
V22	B4_q15	Has difficulty in performing daily routine	discrete	character	Has the child difficulty in performing daily routine?
V23	B4_q16	Has difficulty in comprehending instructions	discrete	character	Has the child difficulty in comprehending instructions?
V24	B4_q17	Is the child's speech and language developed	discrete	character	Is the child's speech and language developed?
V25	B4_q18	Whether ever enrolled in any general school (5-14 yrs.)	discrete	character	Whether the child, in the age bracket of 5 -14 years, ever enrolled in any general school?
V26	B4_q19	If 'no' reason for non-enrolment (5-14 yrs.)	discrete	character	If the child, in the age bracket of 5 -14 years, never got enrolled in any general school, then what was the reason behind it?
V27	B4_q20	If 'yes' whether continuing (5-14 yrs.)	discrete	character	If the child, in the age bracket of 5 -14 years, got enrolled in any general school, then whether he/she is continuing it?
V28	B4_q21	If 'no' reason for discontinuation (5-14 yrs.)	discrete	character	If the child, in the age bracket of 5 -14 years, got enrolled in any general school and then he/she discontinued it, then what was the reason behind this?
V29	B4_q22	Does the child make frequent errors in money transactions (10-14 yrs.)	discrete	character	Does the child, in the age bracket of 10 -14 years, makes frequent errors in money transactions?
V30	B4_q23	Does the child has visual disability (0-14 yrs.)	discrete	character	Does the child, in the age bracket of 0 -14 years, has visual disability?
V31	B4_q24	Does the child have hearing disability (5-14 yrs.)	discrete	character	Does the child, in the age bracket of 5 -14 years, has hearing disability?
V38	Update_code	Update code	discrete	character	

Primary key - unique identifier for a household (HHID)

File: Blocks 1,3_Household Characteristics

Overview

Type: Discrete	Valid cases: 86066
Format: character	Invalid: 0
Width: 8	

Round Schdule (Round_Schedule)

File: Blocks 1,3_Household Characteristics

Overview

Type: Discrete	Valid cases: 86066
Format: character	Invalid: 0
Width: 3	

Description

Indicates the NSS round and schedule number of this survey.

Literal question

Round Schdule

FOD Sub Region Code (FOD_Sub_Region)

File: Blocks 1,3_Household Characteristics

Overview

Type: Discrete	Valid cases: 86066
Format: character	Invalid: 0
Width: 4	

Literal question

FOD Sub Region Code

FLOT No. (Flot_no)

File: Blocks 1,3_Household Characteristics

Overview

Type: Discrete	Valid cases: 86066
Format: character	Invalid: 0
Width: 5	

Sample (Sample)

File: Blocks 1,3_Household Characteristics

Overview

Type: Discrete	Valid cases: 86066
Format: character	Invalid: 0
Width: 1	

Literal question

Sample

Sector (Sector)

File: Blocks 1,3_Household Characteristics

Overview

Type: Discrete	Valid cases: 86066
Format: character	Invalid: 0
Width: 1	

Description

Sector : A word used for the rural-urban demarcation.

Literal question

Sector

State Region (State_Region)

File: Blocks 1,3_Household Characteristics

Overview

Type: Discrete	Valid cases: 86066
Format: character	Invalid: 0
Width: 3	

Description

Regions are hierarchical domains of study below the level of State/ Union Territory in the NSS.

Literal question

State Region

State (State)

File: Blocks 1,3_Household Characteristics

Overview

Type: Discrete	Valid cases: 86066
Format: character	Invalid: 0
Width: 2	

Literal question

State

Stratum (Stratum)

File: Blocks 1,3_Household Characteristics

Overview

Type: Discrete	Valid cases: 86066
Format: character	Invalid: 0
Width: 2	

Description

Within each district of a State/ UT, two basic strata were formed:

(i) rural stratum comprising of all rural areas of the district and (ii) urban stratum comprising of all the urban areas of the district.

Literal question

Stratum

Sub Sample (Sub_Sample)

File: Blocks 1,3_Household Characteristics

Sub Sample (Sub_Sample)

File: Blocks 1,3_Household Characteristics

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 86066

Invalid: 0

Description

An important feature of the NSS sampling design is that the total sample of first stage units is drawn in the form of two or more independent and parallel samples, termed as interpenetrating sub-samples. Each sub-sample is drawn by the same sampling scheme and is capable of providing valid estimates of the population parameters. The comparison of sub-sample wise estimates shows the margin of uncertainty associated with the combined sample estimate.

Interpenetrating sub-samples have been used in NSS (i) to obtain valid estimates from each sub-round (season) of the survey round, and (ii) to ensure that Central and State samples for any State/ UT cover independent and equally valid samples of units.

The samples surveyed by the NSSO staff are termed as Central sample and the matched samples surveyed by State Government staff are termed as State sample.

Literal question

Sub Sample

Sub Round (Sub_Round)

File: Blocks 1,3_Household Characteristics

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 86066

Invalid: 0

Literal question

Sub Round

Village / Block Serial No. (Vill_Blz_Srl_No)

File: Blocks 1,3_Household Characteristics

Overview

Type: Discrete

Format: character

Width: 5

Valid cases: 86066

Invalid: 0

Description

The first-stage units are census villages in the rural sector and the NSSO urban frame survey (UFS) blocks in the urban sector. This variable indicates the serial number assigned to such units.

Sample type (Sample_type)

File: Blocks 1,3_Household Characteristics

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 86066

Invalid: 0

Sample Household No. (Hhold_No)

File: Blocks 1,3_Household Characteristics

Overview

Type: Discrete	Valid cases: 86066
Format: character	Invalid: 0
Width: 2	

Level No. (Level)

File: Blocks 1,3_Household Characteristics

Overview

Type: Discrete	Valid cases: 86066
Format: character	Invalid: 0
Width: 2	

Informant's relation to head code (B1_q15)

File: Blocks 1,3_Household Characteristics

Overview

Type: Discrete	Valid cases: 85656
Format: character	Invalid: 0
Width: 1	

Literal question

What is informant's relation to head of the household?

Interviewer instructions

The relationship of the principal informant (i.e. the person providing the bulk of the information) to the head of the household is to be recorded in the box space in terms of codes. The relevant codes are:

head of the household 1
 other member of the household ...2
 others 9

Response code (Resp_Code)

File: Blocks 1,3_Household Characteristics

Overview

Type: Discrete	Valid cases: 86046
Format: character	Invalid: 0
Width: 1	

Literal question

Response Code

Interviewer instructions

This item will be filled in after collecting all the required information for all items in the schedule. The entry is to be made in terms of codes on the basis of the impression formed by the investigator regarding the overall response of the informant. The codes are:

informant co-operative and capable 1
 informant co-operative but not capable 2
 informant busy 3
 others9

Survey code (Survey_Code)

File: Blocks 1,3_Household Characteristics

Overview

Type: Discrete	Valid cases: 86066
Format: character	Invalid: 0
Width: 1	

Literal question

Survey code

Interviewer instructions

Survey code: Whether the originally selected sample household has been surveyed or a substituted household has been surveyed will be indicated against this item by recording '1' if it is the originally selected sample household, and '2' if it is the substituted one. If neither the originally selected household nor the substituted household can be surveyed i.e., if the sample household is a casualty, code '3' will be recorded.

Reason for substitution (Substitution_Code)

File: Blocks 1,3_Household Characteristics

Overview

Type: Discrete	Valid cases: 678
Format: character	Invalid: 0
Width: 1	

Literal question

Reason for substitution

Interviewer instructions

If the originally selected household cannot be surveyed, irrespective of whether a substitute household can be surveyed or not, the reason for the originally selected household becoming a casualty will be recorded against this item in terms of codes. The codes are :

informants busy 1
 members away from home 2
 informant non-cooperative 3
 others 9

Social group (code) (B3_q1)

File: Blocks 1,3_Household Characteristics

Overview

Type: Discrete	Valid cases: 86011
Format: character	Invalid: 0
Width: 1	

Literal question

Which social group do you belong to?

Do you come under scheduled caste or scheduled tribe or others category?

Interviewer instructions

SOCIAL GROUP : whether the household belongs to a scheduled tribe or a scheduled caste or 'others' , it will be indicated by an appropriate code against this item. A household will be classified as scheduled tribe/scheduled caste if the head of the household belongs to any scheduled tribe/scheduled caste community. All the remaining households will be considered to belong to the group 'others'. The codes for social group are :

scheduled tribe1
 scheduled caste 2
 others 9

Principal occupation code (B3_q2)

File: Blocks 1,3_Household Characteristics

Overview

Type: Discrete	Valid cases: 85564
Format: character	Invalid: 0
Width: 3	

Literal question

What is the occupation of the members of the household?

Interviewer instructions

The household occupation determined according to the definition occupation (NCO, 1968) codes for the household are to be recorded in the box spaces against item 2.

General education of the principal earner (B3_q3)

File: Blocks 1,3_Household Characteristics

Overview

Type: Discrete	Valid cases: 85978
Format: character	Invalid: 0
Width: 2	

Literal question

Education level of the member of the household

Interviewer instructions

Principal earner of the household is that person among the household members who had the highest earnings during the 365 days preceding the date of survey from any type of activity economic or non-economic. Information regarding the general educational level attained by the principal earner will be recorded against this item in terms of the specified codes. For the purpose of making entries, only the course successfully completed will be considered. For instance, a person who had studied up to say, first year B.A., his educational attainment will only be higher secondary. The codes to be used are:

- 10 not literate
- 21 literate without formal schooling: through attending NFEC
- 22 through attending AEC
- 23 through other means
- 30 literate but below primary
- 40 primary
- 50 middle
- 60 secondary
- 70 higher secondary
- 80 graduate and above

Monthly per capita expenditure (Rs.) (B3_q4)

File: Blocks 1,3_Household Characteristics

Overview

Type: Continuous	Valid cases: 85941
Format: numeric	Invalid: 125
Width: 5	Minimum: 0
Decimals: 0	Maximum: 80002
Range: 0-80002	Mean: 255.6
	Standard deviation: 718.4

Description

Monthly per capita expenditure (Rs.) (B3_q4)

File: Blocks 1,3_Household Characteristics

Household consumer expenditure:

It is the expenditure of a household on domestic consumption only. It is the same as the expenditure covered in the consumer expenditure survey of the NSSO. Any expenditure incurred by the household on its enterprise account was excluded from consumer expenditure.

Household monthly per capita consumer expenditure (MPCE):

This was obtained from the household's total consumer expenditure during last 30 days divided by the household size and recorded in terms of rupees and paisas.

Interviewer instructions

Item 4 : average monthly consumer expenditure (Rs. in whole number): This is the expenditure of a household on domestic consumption and is same as the expenditure covered in the consumer expenditure surveys of NSS. The average monthly consumer expenditure worked out on the basis of the preceding 12 months from the date of survey will be recorded against this item. The expenditure will be entered in whole number in rupees.

No. of children (0-14) years (B3_q5)

File: Blocks 1,3_Household Characteristics

Overview

Type: Continuous	Valid cases: 73421
Format: numeric	Invalid: 12645
Width: 2	
Decimals: 0	
Range: 0-30	

Literal question

How many children upto age of 14 years are there in the household?

Interviewer instructions

Item 5: No. of children (0-14) years: This item will be filled-in after filling-in block 4.

Update code (Update_code)

File: Blocks 1,3_Household Characteristics

Overview

Type: Discrete	Valid cases: 5328
Format: character	Invalid: 0
Width: 1	

Primary key - unique identifier for a child in a household (CID)

File: Block 4_Particulars of Developmental Milestones of Children

Overview

Type: Discrete

Format: character

Width: 11

Valid cases: 161333

Invalid: 0

Key to identify a household (HHID)

File: Block 4_Particulars of Developmental Milestones of Children

Overview

Type: Discrete

Format: character

Width: 8

Valid cases: 161333

Invalid: 0

Round Schdule (Round_Schedule)

File: Block 4_Particulars of Developmental Milestones of Children

Overview

Type: Discrete

Format: character

Width: 3

Valid cases: 161333

Invalid: 0

Description

Indicates the NSS round and schedule number of this survey.

FOD Sub Region Code (FOD_Sub_Region)

File: Block 4_Particulars of Developmental Milestones of Children

Overview

Type: Discrete

Format: character

Width: 4

Valid cases: 161331

Invalid: 0

FLOT No. (Flot_no)

File: Block 4_Particulars of Developmental Milestones of Children

Overview

Type: Discrete

Format: character

Width: 5

Valid cases: 161333

Invalid: 0

Sample (Sample)

File: Block 4_Particulars of Developmental Milestones of Children

Overview

Type: Discrete

Format: character

Width: 1

Valid cases: 161333

Invalid: 0

Sector (Sector)

File: Block 4_Particulars of Developmental Milestones of Children

Overview

Type: Discrete	Valid cases: 161333
Format: character	Invalid: 0
Width: 1	

Description

Sector : A word used for the rural-urban demarcation.

State Region (State_Region)

File: Block 4_Particulars of Developmental Milestones of Children

Overview

Type: Discrete	Valid cases: 161333
Format: character	Invalid: 0
Width: 3	

Description

Regions are hierarchical domains of study below the level of State/ Union Territory in the NSS.

State (State)

File: Block 4_Particulars of Developmental Milestones of Children

Overview

Type: Discrete	Valid cases: 161333
Format: character	Invalid: 0
Width: 2	

Stratum (Stratum)

File: Block 4_Particulars of Developmental Milestones of Children

Overview

Type: Discrete	Valid cases: 161333
Format: character	Invalid: 0
Width: 2	

Description

Within each district of a State/ UT, two basic strata were formed:
(i) rural stratum comprising of all rural areas of the district and (ii) urban stratum comprising of all the urban areas of the district.

Sub Sample (Sub_Sample)

File: Block 4_Particulars of Developmental Milestones of Children

Overview

Type: Discrete	Valid cases: 161333
Format: character	Invalid: 0
Width: 1	

Description

Sub Sample (Sub_Sample)

File: Block 4_Particulars of Developmental Milestones of Children

An important feature of the NSS sampling design is that the total sample of first stage units is drawn in the form of two or more independent and parallel samples, termed as interpenetrating sub-samples. Each sub-sample is drawn by the same sampling scheme and is capable of providing valid estimates of the population parameters. The comparison of sub-sample wise estimates shows the margin of uncertainty associated with the combined sample estimate.

Interpenetrating sub-samples have been used in NSS (i) to obtain valid estimates from each sub-round (season) of the survey round, and (ii) to ensure that Central and State samples for any State/ UT cover independent and equally valid samples of units.

The samples surveyed by the NSSO staff are termed as Central sample and the matched samples surveyed by State Government staff are termed as State sample.

Sub Round (Sub_Round)

File: Block 4_Particulars of Developmental Milestones of Children

Overview

Type: Discrete	Valid cases: 161333
Format: character	Invalid: 0
Width: 1	

Village / Block Serial No. (Vill_Blkc_Srl_No)

File: Block 4_Particulars of Developmental Milestones of Children

Overview

Type: Discrete	Valid cases: 161333
Format: character	Invalid: 0
Width: 5	

Description

The first-stage units are census villages in the rural sector and the NSSO urban frame survey (UFS) blocks in the urban sector. This variable indicates the serial number assigned to such units.

Sample type (Sample_type)

File: Block 4_Particulars of Developmental Milestones of Children

Overview

Type: Discrete	Valid cases: 161333
Format: character	Invalid: 0
Width: 1	

Sample Household No. (Hhold_No)

File: Block 4_Particulars of Developmental Milestones of Children

Overview

Type: Discrete	Valid cases: 161333
Format: character	Invalid: 0
Width: 2	

Level No. (Level)

File: Block 4_Particulars of Developmental Milestones of Children

Overview

Type: Discrete
Format: character
Width: 2

Valid cases: 161333
Invalid: 0

Serial no. of child (B4_q1)

File: Block 4_Particulars of Developmental Milestones of Children

Overview

Type: Discrete
Format: character
Width: 3

Valid cases: 161333
Invalid: 0

Sex (B4_q3)

File: Block 4_Particulars of Developmental Milestones of Children

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 161333
Invalid: 0

Literal question

Whether the child member of the household a male or female?

Interviewer instructions

The sex of the child of the household will be recorded against item 3 in terms of codes. The codes are :
male 1
female 2

Age (Years) (B4_q4)

File: Block 4_Particulars of Developmental Milestones of Children

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0

Valid cases: 161300
Invalid: 33

Literal question

What is the age of the child member of the household?

Interviewer instructions

The age at last birthday in completed years of all the children listed in col. (1) will be ascertained and recoded in col. (4). For a new born baby or a baby who has not completed one year of age on the date of survey, entry to be made in col. (4) will be '0'.

Type of blood relationship between parents (B4_q5)

File: Block 4_Particulars of Developmental Milestones of Children

Overview

Type of blood relationship between parents (B4_q5)

File: Block 4_Particulars of Developmental Milestones of Children

Type: Discrete
 Format: character
 Width: 1

Valid cases: 160110
 Invalid: 0

Literal question

What is the type of blood relationship between parents of the child member of the household?
 Whether the parents are blood-related or not?

Interviewer instructions

It is to be ascertained whether the parents of the child are/were blood-related or not. The relationship between parents of the child that may be considered as blood relationship are: uncle-niece, nephew-aunt, first cousins, second cousins or any other blood relationship. The codes to be used are:

- 1 uncle / niece/ nephew / aunt
- 2 first cousins
- 3 second cousins
- 4 other relationship
- 5 no relationship

Does the child get started when clapped from behind (code) (0-4 yrs.) (B4_q6)

File: Block 4_Particulars of Developmental Milestones of Children

Overview

Type: Discrete
 Format: character
 Width: 1

Valid cases: 51691
 Invalid: 0

Literal question

Does the child, having age between 0-4 yrs., get started when clapped from behind?

Does the child turn towards the sound source (code) (B4_q7)

File: Block 4_Particulars of Developmental Milestones of Children

Overview

Type: Discrete
 Format: character
 Width: 1

Valid cases: 51693
 Invalid: 0

Literal question

Does the child turn towards the sound source?

Does the child respond to his/her name when called from behind (code) (B4_q8)

File: Block 4_Particulars of Developmental Milestones of Children

Overview

Type: Discrete
 Format: character
 Width: 1

Valid cases: 51709
 Invalid: 0

Literal question

Does the child respond to his/her name when called from behind?

Head control (code) (1-14 yrs.) (B4_q9)

File: Block 4_Particulars of Developmental Milestones of Children

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 153478
Invalid: 0

Literal question

Can the disabled child (currently in 1-14 yrs age bracket) control head? If yes, whether the control came before 6 months of age or after it?

Rolling over (code)(1-14 yrs.) (B4_q10)

File: Block 4_Particulars of Developmental Milestones of Children

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 153469
Invalid: 0

Literal question

Can the disabled child (currently in 1-14 yrs age bracket) roll over? If yes, whether this skill came before 6 months of age or after it?

Sitting (code)(1-14 yrs.) (B4_q11)

File: Block 4_Particulars of Developmental Milestones of Children

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 153466
Invalid: 0

Literal question

Can the disabled child (currently in 1-14 yrs age bracket) sit? If yes, whether the sitting started before 1 year of age or after it?

Walking (code)(1-14 yrs.) (B4_q12)

File: Block 4_Particulars of Developmental Milestones of Children

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 153466
Invalid: 0

Literal question

Can the disabled child (currently in 1-14 yrs age bracket) walk? If yes, whether the walking started before 2 year of age or after it?

Talking (code)(1-14 yrs.) (B4_q13)

File: Block 4_Particulars of Developmental Milestones of Children

Overview

Type: Discrete
Format: character
Width: 1

Valid cases: 153467
Invalid: 0

Talking (code)(1-14 yrs.) (B4_q13)

File: Block 4_Particulars of Developmental Milestones of Children

Literal question

Can the disabled child (currently in 1-14 yrs age bracket) talk? If yes, whether the talking started before 3 year of age or after it?

Is generally slow (B4_q14)

File: Block 4_Particulars of Developmental Milestones of Children

Overview

Type: Discrete

Valid cases: 153785

Format: character

Invalid: 0

Width: 1

Literal question

When compared to children of his/her age, whether the child is generally slow and lagging behind in development?

Has difficulty in performing daily routine (B4_q15)

File: Block 4_Particulars of Developmental Milestones of Children

Overview

Type: Discrete

Valid cases: 153771

Format: character

Invalid: 0

Width: 1

Literal question

Has the child difficulty in performing daily routine?

Has difficulty in comprehending instructions (B4_q16)

File: Block 4_Particulars of Developmental Milestones of Children

Overview

Type: Discrete

Valid cases: 153770

Format: character

Invalid: 0

Width: 1

Literal question

Has the child difficulty in comprehending instructions?

Is the child's speech and language developed (B4_q17)

File: Block 4_Particulars of Developmental Milestones of Children

Overview

Type: Discrete

Valid cases: 153762

Format: character

Invalid: 0

Width: 1

Literal question

Is the child's speech and language developed?

Whether ever enrolled in any general school (5-14 yrs.) (B4_q18)

File: Block 4_Particulars of Developmental Milestones of Children

Whether ever enrolled in any general school (5-14 yrs.) (B4_q18)
File: Block 4_Particulars of Developmental Milestones of Children

Overview

Type: Discrete	Valid cases: 110158
Format: character	Invalid: 0
Width: 1	

Literal question

Whether the child, in the age bracket of 5 -14 years, ever enrolled in any general school?

If 'no' reason for non-enrolment (5-14 yrs.) (B4_q19)
File: Block 4_Particulars of Developmental Milestones of Children

Overview

Type: Discrete	Valid cases: 28692
Format: character	Invalid: 0
Width: 1	

Literal question

If the child, in the age bracket of 5 -14 years, never got enrolled in any general school, then what was the reason behind it?

If 'yes' whether continuing (5-14 yrs.) (B4_q20)
File: Block 4_Particulars of Developmental Milestones of Children

Overview

Type: Discrete	Valid cases: 80994
Format: character	Invalid: 0
Width: 1	

Literal question

If the child, in the age bracket of 5 -14 years, got enrolled in any general school, then whether he/she is continuing it?

If 'no' reason for discontinuation (5-14 yrs.) (B4_q21)
File: Block 4_Particulars of Developmental Milestones of Children

Overview

Type: Discrete	Valid cases: 4980
Format: character	Invalid: 0
Width: 1	

Literal question

If the child, in the age bracket of 5 -14 years, got enrolled in any general school and then he/she discontinued it, then what was the reason behind this?

Does the child make frequent errors in money transactions (10-14 yrs.) (B4_q22)

File: Block 4_Particulars of Developmental Milestones of Children

Overview

Type: Discrete	Valid cases: 52868
Format: character	Invalid: 0
Width: 1	

Literal question

Does the child make frequent errors in money transactions (10-14 yrs.) (B4_q22)

File: Block 4_Particulars of Developmental Milestones of Children

Does the child, in the age bracket of 10 -14 years, makes frequent errors in money transactions?

Does the child has visual disability (0-14 yrs.) (B4_q23)

File: Block 4_Particulars of Developmental Milestones of Children

Overview

Type: Discrete

Valid cases: 161320

Format: character

Invalid: 0

Width: 1

Literal question

Does the child, in the age bracket of 0 -14 years, has visual disability?

Does the child have hearing disability (5-14 yrs.) (B4_q24)

File: Block 4_Particulars of Developmental Milestones of Children

Overview

Type: Discrete

Valid cases: 110206

Format: character

Invalid: 0

Width: 1

Literal question

Does the child, in the age bracket of 5 -14 years, has hearing disability?

Update code (Update_code)

File: Block 4_Particulars of Developmental Milestones of Children

Overview

Type: Discrete

Valid cases: 21924

Format: character

Invalid: 0

Width: 1

Documentation

Questionnaires

National Sample Survey Organisation Department of Statistics Government of India

Title National Sample Survey Organisation Department of Statistics Government of India
Country India
Filename Schedule_47_26pt1.pdf

Reports

IHSN Report NSS Round 47 Schedule 26pt1 Developmental milestones of children

Title IHSN Report NSS Round 47 Schedule 26pt1 Developmental milestones of children
Author(s) Shalini Gupta
Country India
Filename IHSN Report NSS Round 47 Schedule 26pt1 Developmental milestones of children.pdf

Technical documents

DDI Metadata

Title DDI Metadata
Filename ddi-documentation-english-138.pdf

Other materials

DDI

Title DDI
Filename DDI-IND-MOSPI-NSSO-47Rnd-Sch26pt1-1991.xml

NCO 1968-3 digit codes

Title NCO 1968-3 digit codes
Author(s) National Sample Survey Organisation Department of Statistics Government of India
Country India
Filename NCO 1968-3 digit codes.pdf

State Codes_47

Title State Codes_47

Author(s) National Sample Survey Organisation Department of Statistics Government of India

Country India

Filename State Codes_47.pdf
